

## Properties Homework

- 1) Ask an adult relative of yours to give you an example of a noun. Don't tell them why. Record it here:  

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- 2) List three chemical properties of the thing they mentioned:
- 3) List three physical properties of the thing they mentioned:
- 4) List three intensive properties of the thing they mentioned:
- 5) List three extensive properties of the thing they mentioned:
- 6) Your final step. Go back to the adult relative and read to them all of the statements that you've made about the object they mentioned. Don't tell them why, but make them sign in the appropriate spot on the back of this sheet.

*Teacher's note: Why the secrecy in this activity? I'm not sure. I think I had too much caffeine the morning I wrote it..*

*Note to parents: Please do not turn this page over.*

**By signing this sheet, I affirm that my son or daughter asked me for a noun and several minutes came back and read to me twelve true statements about the thing I mentioned.**

**I also affirm with my signature that I don't understand what this was all about except that it's probably just another one of those puzzling things that teenagers seem to always be doing for some reason or another.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_